

Statement from Joanne Winkelman, Coordinator, MDE OSE/EIS

Memorandum: Requirement to Make Public School District Processes for Determining the Existence of a Specific Learning Disability (May 14, 2010)
Michigan Criteria for Determining the Existence of a Specific Learning Disability (May 2010)

Posting District Process for Determining SLD Eligibility:

- The OSE-EIS does not require districts to obtain local school board approval of their process or processes for determining SLD eligibility before posting.
- The posting must be kept current (reflect current school, district practices).
- Districts must minimally, post the process or processes being used at each school – so that every parent will know what criteria is being used in each grade at each school.

Resource

Michigan Criteria for Determining the Existence of a Specific Learning Disability (May 2010)
Page 6, Section VI.

Sample Statement for District:

District Process for Determination of a Specific Learning Disability:

Pattern of Strengths and Weaknesses Process:

The district uses a Pattern of Strengths and Weaknesses Process for the determination of a Specific Learning Disability for all buildings and all grades in the district and includes the following:

1. The student does not achieve adequately for the student's age or to meet State-approved grade-level standards in one or more of the areas identified at 34 CFR §300.309(a)(1)(i) when provided with learning experiences and instruction appropriate for the student's age or State-approved grade-level standards; and

The student exhibits a pattern of strengths and weaknesses in performance, achievement, or both, relative to age, State-approved grade-level standards, or intellectual development, that is determined by the MET to be relevant to the identification of a SLD, using appropriate assessments, consistent with the IDEA Evaluation Procedures and Additional Requirements for Evaluations and Reevaluations