

Bentley Middle School

1180 N. Belsay Rd, Burton, MI 48509

Christine Brockmon, Principal

April Corthals, Administrative Assistant

Phone 810-591-9043 | Fax 810-591-9166

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Bentley Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Christine Brockmon, Principal or Scott Bednarski, Assistant Principal for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/L15KkP>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

For the 2016-2017 school year, Bentley Middle School demonstrated gains in the subjects areas of reading, writing, social studies and science. While we are pleased to have made these gains, we understand that it is important to continuously work on improvement. We appreciate the continued support of parents, staff and our community in this effort. We are actively working to address and support the needs of students through our Multi-Tiered Systems of Support program, utilizing data and universal screeners to ensure all students are making progress. Our staff will continue work with Instructional Learning Cycles to align curriculum and assessment tools. Our school goals for student achievement coexist with our school goals of increasing positive behaviors through our PBis program. The staff at BMS strives to develop students who are academically successful, as well as, becoming positive members of our community. The Bentley Community School District has been accredited through an external review by AdvanceED. We will continue to meet or exceed the exemplar expectations set forth by the 2016 Quality Assurance Review. The district will host a district wide accreditation review annually.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Resident students attend the school which is appropriate to their grade level and age. The Bentley Community School also participates in the state of Michigan's 105 and 105c Schools of Choice program, which provides students living outside district boundaries the opportunity to attend Bentley Community Schools. Copies of these policies and



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procedures are available through our Central Administration Office. Transportation is provided within the district to facilitate equal and fair access to all programming.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

Our continuous school improvement plan focuses on strategies to improve academic performance identified through data reviews of local assessments (STAR, and unit & quarterly assessments, etc.) and data reviews of the State assessment, M-Step. Our goals are tied to the following core subject areas; English Language Arts (ELA or Reading and Writing), Mathematics, Science and Social Studies. The plan includes strategies and activities to improve skills in all of the above subject areas. The district is fully accredited by AdvancED and will host a District-Wide accreditation review in December of 2020.

CORE CURRICULUM:

The Bentley Community School District continually examines its curriculum alignment with the Michigan Department of Education Model Core Curriculum and Standards. This examination includes, English Language Arts, Mathematics, Science, Social Studies and Physical Education and Health. Student achievement is monitored in each of the core subject areas by examining data from State standardized assessments, local standardized assessments and teacher developed assessments. For more information or a complete copy of the Michigan Department of Education's Model Core Curriculum, please visit http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html

STUDENT ACHIEVEMENT:

In addition to the assessment data attached to this Annual Education Report, listed below are percentages of students at Bentley Middle School meeting benchmarks on a variety of local assessments that are given.

ASSESSMENT	PERCENT PROFICIENT 2015/2016	PERCENT PROFICIENT 2016/2017	GRADE LEVEL
STAR Reading	48%	38%	6th Grade
STAR Reading	33%	37%	7th Grade
STAR Reading	32%	21%	8th Grade
STAR Math	52%	44%	6th Grade
STAR Math	62%	72%	7th Grade
STAR Math	51%	51%	8th Grade
DRA	60%	N/A	6th Grade



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DRA	43%	N/A	7th Grade
DRA	40%	N/A	8th Grade
M-Step ELA	25%	19%	6th Grade
M-Step ELA	21%	35%	7th Grade
M-Step ELA	26.2%	36%	8th Grade
M-Step Math	12.5%	21%	6th Grade
M-Step Math	14.6%	18%	7th Grade
M-Step Math	4.7%	10%	8th Grade
M-Step Science	8.5%	12%	7th Grade
M-Step Social Studies	7.8%	14%	8th Grade

Note:

The STAR and DRA benchmarks are based on grade level and time of year

PARENT-TEACHER CONFERENCES:

	Fall (Percent Attending)	Winter (Percent Attending)
2016-2017	52%	19%
2015-2016	58%	20.7%

The staff at Bentley Middle School is dedicated to working as a team to implement best practices and examine data on a regular basis to identify and support the needs of each of our students. We examine data and support students with targeted instruction from certified staff in the four core subject areas of ELA, Mathematics, Science and Social Studies, and also in the area of citizenship. We strive to improve practice with professional development opportunities and through our instructional learning cycles. We are currently transitioning to a middle school concept that will better meet the needs of our students.

Sincerely,
Christine Brockmon, Principal



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