

Barhitte Elementary School

6080 Roberta St., Burton, MI 48509

Debra McCollum, Principal

Tracy James & Tanya Richardson, Secretaries

Phone 810-591-9661 | Fax 810-591-9198

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Barhitte Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Deb McCollum for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/JB26E2>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

The staff at Barhitte is using a multi-tiered system of support to help identify and provide support to students who are below grade level in reading and math. We are identifying the students' needs to provide targeted instruction. The multi-tiered system of support is assisting in raising the lowest 30% proficiency levels as measured on the Michigan state assessment in grades 3rd - 5th as well as providing a firm foundation in academics for our Kindergarten through second grade students.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Resident students attend the school which is appropriate to their grade level. The Bentley Community School district also participates in the state of Michigan's 105 and 105c Schools of Choice program, which provides students living outside district boundaries the opportunities to attend Bentley. Copies of these policies and procedures are available through our Central Administration Office.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our continuous school improvement plan focuses on strategies to improve academic performance identified regularly through data reviews on local assessments (DRA, STAR, QRI, common quarterly assessments, etc.) Our goals are tied to all subject areas assessed on the State test, district assessments and other standardized testing. The plan included strategies and activities to improve skills in the following academic areas - reading, math, writing, social studies and science. Our teaching staff meets in professional learning communities each Wednesday morning which focuses staff development on specific classroom and grade level practices. The district was fully accredited by AdvancEd.



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CORE CURRICULUM

The Bentley Community School District continually examines its curriculum alignment with the Michigan Department of Education model core curriculum and standards. In recent years, this examination included English Language Arts, Mathematics, Social Studies, Science, Art and Physical Education/Health. Additionally student achievement is monitored in each of the five core academic areas by local standardized tests, teacher developed tests and state standardized test results. For more information or a complete copy of the Michigan Department of Education's Model Core Curriculum, please visit this link: http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html

LOCAL ASSESSMENTS

In addition to the assessment data attached to this Annual Education Report, listed below are percentages of students at Barhitte Elementary meeting benchmarks on a variety of local assessments that are given.

Assessment	Percent Proficient 2016/2017	Percent Proficient 2015/2016	Grade Level
DRA	64%	89%	Kindergarten
DRA	59%	57%	1st Grade
DRA	77%	80%	2nd Grade
DRA	64%	75%	3rd Grade
DRA	69%	81%	4th Grade
DRA	89%	89%	5th Grade
STAR Math	83%	73%	1st Grade
STAR Math	80%	70%	2nd Grade
STAR Math	58%	63%	3rd Grade
STAR Math	67%	77%	4th Grade
STAR Math	67%	75%	5th Grade
STAR Reading	82%	68%	1st Grade
STAR Reading	66%	75%	2nd Grade
STAR Reading	42%	61%	3rd Grade



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STAR Reading	53%	75%	4th Grade
STAR Reading	47%	70%	5th Grade

PARENT-TEACHER CONFERENCES

Barhitte Elementary had 318 Kindergarten through 5th grade parents (94%) attend Parent-Teacher conferences in the fall of 2016. 75% of the parents attended conferences in the Spring of 2017.

In the fall of 2015, 325 parents (93%) attended Kindergarten through 5th grade Parent-Teacher conferences. 83% of the parents attended conferences in the Spring of 2016.

The staff at Barhitte is committed to using best instructional practices every day in a culturally responsive building and classroom. We utilize a multi-tiered system of support to provide assistance to students who are not meeting grade level standards in the areas of reading and math as well as those who struggle emotionally and/or behaviorally. We continue to identify all students' specific needs and provide them with targeted instruction from our certified staff to help each child succeed. It's great to be a Bulldog at Barhitte!

Sincerely,

Ms. Debra McCollum
Barhitte Elementary Principal



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