

Bentley High School

1150 N. Belsay Rd, Burton, MI 48509

Justin Dickerson, Principal

Deborah Crabtree, Administrative Assistant

Phone 810-591-5811 | Fax 810-591-9158

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for BOLD. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Justin Dickerson for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/Hps1Um> , or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Bentley BOLD Academy - mean SAT score is 763. The average SAT score in the state of Michigan for the same time period is 1001. Attendance in virtual learning and the transient community that is prone to enroll in these programs is not cohesive with student success in many ways. In order to reduce the gap in the standardized test scores and improve attendance, the teachers at the BOLD program would have weekly conferences with the students to monitor the progress of the online learning classes and hold each student accountable for attending and moving forward in their education process. To further encourage attendance from the students, every time a student came into the building they would be asked to sign in and identify which class and lesson they would be working on. Student would then be given raffle tickets that would be entered into a quarterly drawing for gift cards. If students elected to leave prior to the full two hour time frame, they would not receive a raffle ticket for that day and if poor attendance patterns were recorded, additional conferences would be held.

Learning for all.



Whatever it takes.

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POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

	Number of Students Dual Enrolled
2016-2017	0
2015-2016	0

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

	AP Courses Offered
2016-2017	0
2015-2016	0

STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

	AP Enrollments
2016-2017	0
2015-2016	0

STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

	Students Receiving College Credit
2016-2017	0
2015-2016	0

Due to the staff at Bentley BOLD Academy and the increased student attendance, through the efforts described above, we recorded an increase in the number of classes completed by our students. We are looking forward to continued growth, improved attendance, accountability, and class completion from our BOLD students in the years to come.

Sincerely,



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Justin Dickerson
High School Principal

April Mannor
Director of BOLD



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