

# Bentley Community Schools

1170 N. Belsay Road, Burton, MI 48509

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Bentley Community School district and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Chris Arrington for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site [http://bentleyschools.org/district/annual\\_report](http://bentleyschools.org/district/annual_report) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

#### Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT.
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

#### Accountability Scorecard – Detail Data and Status

- The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

#### Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

#### NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Please review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of



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schools making the greatest gains in achievement (improvement metric), or “Beating the Odds” by outperforming the school’s predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Barhitte Elementary School	No Label	Early Literacy Focus; Reading Interventions
Bentley Middle School	No Label	Behavior and Reading Interventions
Bentley High School	No Label	Expanded Course Offerings; Credit Recovery Options

Bentley Community Schools is committed in its charge to raise overall achievement for all students, while narrowing the achievement gap amongst groups of students. Likewise, our district will also make the diversification of curricular and programming opportunities for our students a top priority. At the K-8 levels, a systemic overhaul of the Multi-Tiered System of Support model is underway. Focusing on literacy, the district goal includes adding a world-class literacy intervention program sustained with comprehensive teacher and staff training. At the high school level, students now have an opportunity to take 154 more courses, which includes seven additional World Language offerings and twenty-two Advanced Placement courses through Michigan Virtual University. Likewise, Bentley Community Schools has is honored to have been chosen as Michigan Virtual University’s original pilot school in terms of offering a credit-recovery model that is truly unique in the state of Michigan.

Barhitte Elementary has created a point of pride for the district, hosting PAWSITIVE PARENT nights four times throughout the school year. Likewise, Bentley Middle School hosted a mid-year Parent Night, while both Bentley Middle and High Schools will be offering a new and revamped parent orientation meeting in the spring of 2017. This new orientation is an effort to empower parents and students to chart the course of their secondary career to best utilize dual enrollment, Career and Technical opportunities, and virtual learning.

I would like to thank the dedicated staff members, administrators, Board of Education, and parents for building the foundation that makes Bentley Community Schools a great place for students to learn and grow. We remain committed to reflecting upon our data, targeting areas improvement while celebrating and duplicating our successes.

Sincerely,

Chris Arrington  
Superintendent



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